

Well-being in Childhood Interdisciplinary Workshop - Monday 2 July 2007

Programme:

10.00 – 10.10	Welcome and Introduction:
10.10 – 10.40	A longitudinal study of social and cognitive development from infancy to primary school age. Claire Hughes (Centre for Family Research, Cambridge)
10.40 – 11.10	The ROOTS Project: A longitudinal investigation into adolescent mental health. Valerie Dunn (Developmental Psychiatry, Cambridge)
11.10 – 11.30	<i>Coffee</i>
11.30 – 12.00	Developmental prevention of antisocial behaviour: A contribution to human well-being. Friedrich Lösel (Institute of Criminology, Cambridge)
12.00 – 12.30	Positive educational psychology: What's right with children and young people? Sean Cameron (Dept of Education, University College London)
12.30 – 1.00	Discussion
1.00 – 1.40	<i>Lunch</i>
1.40 – 2.10	Researching children's personal experiences at school. Colleen McLaughlin (Faculty of Education, Cambridge)
2.10 – 2.40	Application of the Pennsylvania Resiliency Program in UK schools. Amy Challen (London School of Economics)
2.40 – 3.00	Helping young people to explore what works. Nick Baylis (Cambridge)
3.00 – 3.30	Planning a trial of mindfulness meditation in secondary schools. Felicia Huppert (Cambridge), Chris Cullen (Hampton School) and Richard Burnett (Tonbridge School)
3.30 – 4.00	General Discussion
4.00 – 5.00	Tea and continuing discussion for those who can stay
5.00	Close